

OHASSTA PROUDLY PRESENTS OUR 2009 CONFERENCE:

Stand Proud for Canada's MILITARY HEROES

Friday, November 6 and Saturday, November 7, 2009 www.ohassta.org

OHASSTA National Leadership Award Winners:

<p>The Honourable Peter MacKay Minister of National Defence</p> 	<p>Lieutenant-General Michel Gauthier</p> 	<p>Lisa LaFlamme National Affairs Correspondent CTV National News</p> 	<p>Where: <i>Holiday Inn SELECT</i> Holiday Inn Select Toronto Airport 970 Dixon Road Toronto 416.675.7611</p>
---	---	---	---

Friday, November 6, 2009

- 6:30 to 8:30 am Registration
- 7:00 to 8:45 am Breakfast and Publisher's Display
- 9:00 to 10:00 am WORKSHOP "A"
- 10:00 to 10:30 am Publishers' Display and Coffee Break
- 10:30 to 11:30 am WORKSHOP "B"
- 11:30 to 12:00 pm Publishers' Display and Break
- 12:00 to 1:45 pm Lunch and Keynote Speaker:

The Honourable Peter MacKay
Minister of National Defence
OHASSTA Leadership Award Winner
Sponsored by McGraw-Hill Ryerson

OHASSTA Presidential Address

- 2:00 to 3:00 pm WORKSHOP "C"
OR
- 1:30 to 4:30 pm The Skeoch Tour
- 3:00 to 3:15 pm Publishers' Display and Break
- 3:15 to 4:15 pm WORKSHOP "D"

OHASSTA Plenary Session 2009

Please note that the Plenary Session is a workshop, #32 in Workshop Session "D".

PLEASE NOTE EARLIER DINNER TIME

5:00 to 5:30 pm Registration and Cash Bar
Entertainment by Royal City Ambassadors

5:30 to 7:30 pm Dinner and Conference Address

Lieutenant-General Michel Gauthier
OHASSTA Leadership Award Winner

Sponsored by Educational Travel Services - Hamilton

Saturday, November 7, 2009

7:30 to 8:45 am Registration
Breakfast Buffet and Publishers' Display

9:00 to 10:00 am Keynote Speaker:

Lisa LaFlamme

National Affairs Correspondent, CTV National News

OHASSTA Leadership Award Winner

10:00 to 10:30 am Publishers' Display and Break

10:30 to 11:30 am WORKSHOP "E"

11:30 to 12:00 pm Publishers' Display and Coffee Break

12:00 to 1:00 pm WORKSHOP "F"

1:15 to 2:30 pm Lunch and Annual Business Meeting

Hotel Information

Holiday Inn Select, Toronto Airport,
970 Dixon Road, Toronto, M9W 1J9

1-800- 524-8436 **ask for** group "O 09" for OHASSTA rate
letter "O", number "zero" and then 9.

\$125.00 single or double before October 14th, 2009

Parking \$12.00

OHASSTA would like to thank the Faculties of Education for their continued support and encourage student teachers to attend the 2009 conference. Student teachers will be charged a special reduced fee of \$50 that includes attendance at the conference workshops, an OHASSTA student membership, admission to the country's largest publishers' display, and an opportunity to hear the guest speaker at lunch (it does not include any meals).

There will be a limit of 50 student teachers registered for Friday, November 6th. Registration for student teachers will be accepted on a first come, first serve basis. However, no registrations, whether for Friday, Saturday, or both will be accepted after Wednesday, October 28th. Please send all individual student teacher registrations to:

Brian Weigel
495 Main St. W.
Listowel, ON
N4W 1A7

If you have questions, please email Brian at
brian_weigel@wrdsb.on.ca.

No registrations will be accepted by email as registration must be accompanied by payment of \$50.

OHASSTA PLENARY SESSION 2009

"Curriculum Review Symposium"

Canadian and World Studies is undergoing review once again and here is your chance to give your suggestions. What is working, what is not working and what we would like to see will be discussed. The session will be facilitated to provide maximum discussion and notes taken to help OHASSTA give feedback to the Ministry as the process unfolds. Jan Haskings-Winner, President OHASSTA and Ian Pettigrew, President of Ontario History, Humanities, Social Sciences Consultants' Association will facilitate the discussion.

AL SKEOCH AWARD WINNER 2009

These are the criteria used to determine the Skeoch Award winner:

- Sensitivity to students at all levels
- Collegiality with fellow staff members
- Originality
- Enthusiasm
- Reach beyond classroom into broader community

Congratulations to **Peter Voight** of Central Technical School, Toronto D.S.B. who has been chosen as the 2009 winner of the Alan Skeoch Award for outstanding leadership and teaching in Ontario. Peter is currently the Assistant Curriculum Leader for Canadian and World Studies at Central Tech. He has also taught at Eastern Commerce and George S. Henry. In all these schools, he demonstrated skill in working with students, fellow teachers and the larger community.

Peter has been president of the Toronto History and Social Sciences Subject Council, on the writing team for credit recovery, a program reviewer, site coordinator, conference host for the Fundamental Freedoms Student Conference in conjunction with the Canadian Civil Liberties Association, and a history Professional Development Co-ordinator. He is particularly supportive of inner city students considering college or university. OHASSTA is honoured to have such a great recipient of the Skeoch award.

Diane [Vautour](#) from [Loretto College](#)

The independent views of the workshop presenters do not reflect or represent those of OHASSTA.

WORKSHOP SESSION “A” (9:00 to 10:00 am, Friday, November 6)

1. Using *Canadian Sources Investigated* in the History Classroom *Jan Haskings-Winner, Birchmount Park, Toronto D.S.B. and O.I.S.E.* *Diane Vautour, Loretto College School, Toronto C.D.S.B.*

Learn strategies for an evidence-based approach to teaching, using *Canadian Sources Investigated: 1914 to the Present*. Students learn to see both sides of an historical question and go deeper into sources through reading critically, not passively. Academic is the focus, although Applied strategies **are** included.

Sponsored by Emond Montgomery Publications

2. Literacy Skills in Senior History *Usha James, O.I.S.E.*

Help students develop skills they need to tackle the challenging materials they are faced with in senior history. Have you been asked to develop a literacy plan for your department or your course? This workshop will focus on specific age-appropriate strategies to help students become stronger and more competent readers with a focus on discipline-specific resources.

3. Beginners and First Year Teachers – Are You Connected? *Joe Tersigni, Our Lady of Lourdes C.H.S., Wellington C.D.S.B.*

This workshop focuses on strategies new teachers can use to meet the challenges of the differentiated classroom today. The workshop explores the importance of the teacher persona/style and presence that will help new teachers present themselves as caring, engaging and respectful educators.

4. Action: The Interactive History Classroom *David Wingate and Krista Kerr, Heart Lake S.S., Peel D.S.B.* *Katherine Weeden, Lorne Park S.S., Peel D.S.B.*

This workshop will show the benefits of hands on, dramatic activities that will help engage the students and provide them with a differentiated access to the curriculum. Participants will examine a framework for creating role-playing and multiple dramatic activities for a variety of situations.

5. Using “Clickers” for Active Student Engagement *Eleanor Alexander, Innisdale S.S., Simcoe County D.S.B.*

In this workshop, there will be an interactive demonstration of a review lesson using senteo clickers. As well, step-by-step guidelines for hardware and software step-up will be provided.

WORKSHOP SESSION “B”

(10:30 to 11:30 am, Friday, November 6)

6. Exploring Mental Illness in HSP3M

Rachel Collishaw, Glebe C. I. Ottawa-Carleton D.S.B.

Students research a mental illness and create a public service announcement to increase awareness and reduce stigma. Participants will receive a full lesson plan, student handouts, and a rubric. Teachers will also get help in accessing community resources and speakers.

7. Teaching About Darfur and Residential Schools: Addressing Causation on the International and Domestic Stage

Chris Sleeth, Rideau D.H.S, Upper Canada D.S.B.

Kurt Fernetich, Rideau D.H.S, Upper Canada D.S.B.

Find out how you can promote global awareness in your classroom, school, and community. A short history about the ongoing genocide in the Darfur region of Sudan sets the stage to explore the re-evaluation of teaching First Peoples' history. This explains why Residential Schools should be an essential part of Grade 10 Canadian History.

8. Wikieconomics: Comparative Economics For The 21st Century

Mike Clare, University of Ontario Institute of Technology, Faculty of Ed.

An innovative approach to teaching comparative economic and political systems that employs digital technology and critical thinking skills. Participants will investigate techniques that integrate The Human Development Index, consider the role of Green Economics (True Cost Economics) and “Wikieconomics”, and use SmartIdeas student software.

9. Linking the Future to the Past with E-Learning

Rose Burton Spohn, E-Learning Ontario, Ministry of Education

Spice up a variety of secondary courses with our interactive online units and courses. Discover how your elementary students can access free videos, games, worksheets, and hands-on activities from a virtual library.

10. The Last ‘Best & Worst’ West: Incorporating Critical Thinking into the Intermediate Curriculum

James B. Steeves, Dolphin Sen. P.S., Peel D.S.B.

The critical thinking framework provided by TC² is applied to the Grade 8 History curriculum with a focus on the expansion of the West (c. 1880 to 1914). In this activity students develop their own criteria to evaluate original government advertising posters and create their own. They discuss the ethics of advertising and the challenges involved in dealing with First Nations issues, empathic understanding, and the interpretation of historical events.

11. The Adventure of Adventures

Nathan M. Greenfield Ph.D., Author

Linda Mowatt, Centre Wellington D.H.S., Upper Grand D.S.B.

Uncover student success through a thematic approach to teaching the Gr.12 Adventures in World History course, CHM4E. Find out how units designed around high interest themes like piracy, disasters, mythology and torture can make the course manageable to deliver and fun to teach. Sample material for a new course textbook available for Semester 2 will be provided.

Sponsored by Emond Montgomery Publications

12. Historians as Myth Busters

Marc Keirstead, retired, York C.D.S.B.

Too often Canadians have been presented with false facts to elicit a specific response. Students who lack basic background information, may be especially susceptible to these false stories. This workshop will illustrate such a scenario, provide resources, and suggest strategies that can be used to critically analyze these scenarios. The session will focus on the story of the crucified Canadian from World War I.

13. Community Connections: History in Your Own Backyard

Pam Calvert, Oakville Trafalgar H.S., Halton D.S.B.

Participants will be introduced to exciting school and community collaborations that actively involve students in the proud military histories found in their own school or community. Accessing local museums, historical societies, library archives and military service files will be highlighted. An extensive resource package and new website link will be provided.

14. Classroom 2.0 – Making Grade 10 History Come to Life

Greg Pearson, Mississauga S.S., Peel D.S.B.

Be introduced to a new generation of resources, using the new, highly anticipated textbook *Creating Canada*. This session will show how to make connections with historical content using audio/video media and tools such as interactive whiteboard technologies. Sample lesson plans, skill modeling and development tools will be presented.

Sponsored by McGraw-Hill Ryerson

15. Docs For Schools

Lesley Sparks, Education & Youth Programs Manager, Hot Docs Canadian International Documentary Festival

Learn about the Hot Docs Festival and the Docs For Schools program to engage your students. This free program will send yet to be released documentary films, in DVD format, directly to high schools throughout the province for screenings during the festival dates.

16. Drug Dogs, Kirpans and Hate Speech: Teaching Civil Liberties
Danielle McLaughlin, Director of Education, Canadian Civil Liberties Association and Education Trust

The Canadian Charter of Rights and Freedoms is a great tool for teaching students to balance the conflicts of rights that are inevitable in democracies. How do we decide what is fair or reasonable? Come learn to use the "Acorn Test;" to encourage true diversity -- divergent opinion; and to use discussion techniques to explore important *Charter* and civil liberties cases.

17. Writing to Learn Strategies for Our Students
Allan Hux, East Education Office, Toronto D.S.B.

Are your students reluctant or resistant writers in your Applied, College, Workplace, ESL or even Academic classes? Experience effective writing strategies that can be applied in any course and that will inspire your students to write. Improve student performance and achievement. Participants will receive a useful resource package.

18. Digging Ourselves Up: Memory and Commemoration Through Local History

Rose Fine-Meyer, HumberSide C.I., Toronto D.S.B.

The IDC 4U1 Archives and Local History course was designed to allow students to explore how their community has come to define their own identity and develop a greater knowledge and understanding of the role of citizenship, public memory and commemoration. Sample hand-outs will be provided for those interested in advocating for this course in their schools.

19. Doing History: Using Simulations, Re-Creations, and Hands-on Activities to Bring History to Life!

Scott Mitchell, Listowel D.S.S., Avon Maitland D.S.B.

Why should we merely hope that our students will be able to imagine what life was like 'back then' when we can offer them countless ways to re-live those experiences? Learn that the resources you need are in many cases at your fingertips and cost only pennies! This workshop provides many one period examples that can be used to introduce, support, or put the finishing touches on units of study in Canadian and World Studies courses with an emphasis on CHC2D/P, CHV2O, CHW3M, and CHY4U.

20. Stitching the Truth: Women's Protest Art in Pinochet's Chile
Leora Schaefer, Facing History and Ourselves Canada

Discover the new study guide *Stitching the Truth: Women's Protest Art in Pinochet's Chile* that examines the climate of fear in which sisters, wives and mothers of the victims of Pinochet's dictatorship searched for their loved ones. These women found their voice through the folk art of embroidery, telling their stories through colorful tapestries. This workshop explores the role of art in fighting for justice and social change and will include teaching strategies such as integration of primary sources, poetry and art.

WORKSHOP SESSION "C" (2:00 to 3:00 pm, Friday, November 6)

21. New Strategies to Get Your Grade 10 History Students Excited about History

Marc Keirstead, retired, York C.D.S.B.

Using the new, highly anticipated resource, *Creating Canada* textbook, this session will introduce Historical Thinking Concepts that challenge students to think deeply about issues and events. Learn how to connect historical content through key features and interactive resources that promote an active learning environment. Sample lessons and activities will be included.
Sponsored by McGraw-Hill Ryerson

22. Sparking Historical Thinking through Role-Playing Simulations

Dr. Paul Bennett, Mount Saint Vincent University, Halifax, Nova Scotia

An interactive workshop for teachers of 20th Century Canadian history exploring the role of historical simulations in promoting historical thinking and deeper understanding of critical issues in Twentieth Century Canada. Learn how to bring history to life in your classroom!

23. The United Nations Inside and Outside the Classroom

Susan Soares, St. Edmund Campion S.S., Dufferin-Peel C.D.S.B.

Joanna Newton, St. Edmund Campion S.S., Dufferin-Peel C.D.S.B.

Explore how to use Model United Nations to guide and connect the curriculum in the classroom, school and community. Content and Social Justice Curriculum expectations in various courses will be addressed. Explore how to run a Model UN Club and a large scale Model UN Symposium to bridge classroom knowledge to a larger context.

24. Introducing... *All About Law*, Sixth Edition

Terry Murphy, retired, Limestone D.S.B.

Kathleen Ryan Elliott, Cobourg D.C.I. West, Kawartha Pine Ridge D.S.B.

The new edition of *All About Law* has arrived! Explore the new Sixth Edition and see new ways to engage your students in the study of Canadian Law such as case studies, legal issues, moot courts, and brand new multimedia components. Participants will receive a complimentary student textbook.
Sponsored by Nelson Education Ltd.

25. Bringing the Historica Fair to Grade Ten

Flora Fung, Oshawa Central C.I., Durham D.S.B.

Last year the Durham Regional Historica Fair included Grade 10 in their program to great success. Learn how to tie the Historica Fair program to the current Grade 10 History curriculum without having to do any extra work. Teachers will receive resources to help bring the excitement of the Historica Fair to the classroom and promote history at the secondary level.

26. Beginning with the End in Mind: Inquiring Minds Want to Know

John Piper, Curriculum Consultant, York Region D.S.B.

Learn how the use of "powerful questions" can help to frame a course or unit through Backward Design and learn how it can be used to structure an effective, engaging and manageable program. Use a practical Backward Design template to embed and use differentiated instructional strategies, and plan effective formative assessments that guide instruction.

27. Tell me "why?"

Mark Will, St. Clement's School, Independent

Learn how to teach and evaluate critical thinking skills in Grade 7 History. Specific, curriculum-related tasks that challenge students to reach their own conclusions about Canada's past and justify those conclusions. Templates, lessons and cross-curricular examples will be available.

28. Role Playing in the Classroom

John Ruypers, Mother Teresa S.S., London C.D.S.B.

Explore student and teacher role playing in subject areas such as History, Law, Politics, and Civics. Role playing will be explored using demonstrations, written handouts, and audience participation. Study various styles of role playing and see rationales for, and evaluations of, role playing.

29. Teaching Holocaust Survivor Memoirs

Lisa Black-Meddings, Albert Campbell C.I., Toronto D.S.B.

The Holocaust Survivor Memoirs Program was established to preserve and share the memoirs and diaries written by Canadian survivors of the Holocaust, and to teach tolerance and diversity. Experience the new teachers' resource guide that accompanies the memoir series. Participants will receive the printed Memoirs Series and the teachers' resource guide.

30. Bringing Vimy to Life

Valerie Bince-Stuart, Executive Director, The Vimy Foundation

Linda Mowatt, Centre Wellington D.H.S., Upper Grand D.S.B.

Teachers will learn all aspects of both the annual Vimy Youth Prize competition and the Historica - Encounters with Canada Vimy Ridge week scheduled April 4 – 10, 2010. This workshop is ideal for history teachers looking to bring Canada's contribution to Vimy Ridge to life in their classrooms and get students energized about the topic.

31. THE SKEOCH TOUR -1:30 to 4:30 pm - \$10.00 fee (collected on bus)

Fort York is where Toronto was founded in 1793 and rose to excruciating prominence when it was burned by the Americans in 1813. **Grenadier Pond** (High Park) became home to one of Ontario's great myths at the same time. Did British regulars drown retreating with their wheeled artillery across the ice? History is often constructed with the warp of mythology and weave of facts. Separation of the fabric is our job. We will have some fun.

WORKSHOP SESSION "D"

(3:15 to 4:15 am, Friday, November 6)

32. Plenary Session: Curriculum Review Symposium

Jan Haskings-Winner, President of OHASSTA

Ian Pettigrew, President of OHHSSCA

Canadian and World Studies is undergoing review once again. What is working, what is not working, and what we would like to see will be discussed? The session will be facilitated to provide maximum discussion and notes taken to help OHASSTA give feedback to the Ministry who will have reps there to hear your comments.

33. History by the Hour

Kevin Scull, Kernahan Park S.S., D.S.B. of Niagara

History by the Hour is designed for students from grades 7 to 10 and contains Defining Moments that can be used to enhance your daily student centred, skills based curriculum. Each Defining Moment contains factual stories followed by a choice of four activities. Use the Comprehending Reader, the Literate Learner, the Apprentice Historian, and the Expressive Writer to enhance your students' reading, critical thinking and writing skills.

Sponsored by Kevin Scull

34. Engaging Students at the Workplace Level

Sarah McCoubrey, Ontario Justice Education Network (OJEN)

Explore the new, curriculum-linked teaching materials for the CLU3E that are designed for students with a strong interest in the law, but lower literacy levels or academic skills. Each incorporates experiential and communicative teaching strategies, a plain-language summary of a legal case, and related classroom activities that focus on communication and literacy development.

35. Multimedia in the History Classroom

Scott Pollock, St. Mildred's Lightbourn School, Independent

Tim Pace, St. Mildred's Lightbourn School, Independent

Learn about two classroom-tested projects: making 1950s sitcoms and analyzing music of the 1960-1980s. Participants receive a package of materials that includes information on film making and the use of "wikis" for song analysis.

36. Now What – How Do I Choose?

Patty Pappas, Educator and Publisher

You've been sent a number of new resources, complimentary, from various publishers. You have funds and want to select a new textbook. They're all good; but you only can choose one. Now what? This workshop will offer teachers valuable strategies and suggestions for looking at textbooks and how to choose the one that's right for you and your students.

37. What is History and Why Should I Learn it?

Rachel Collishaw, Glebe C.I., Ottawa-Carleton D.S.B.

This first unit introduces basic concepts and skills of history through fun and relevant activities and culminates in a class "History of Me" fair. Based on the ideas of Sam Wineburg, *Historical Thinking* and Robert Bain, *Into the Breach*. This unit is geared to CHC2D, but could be adapted for all grades. Participants will receive a package of lesson plans, rubric and all handouts.

38. "Why can't you just tell me?": Learning History with the Virtual Historian

**Stéphane Lévesque, Ph.D., Faculty of Education, University of Ottawa
Clare Leaper, Saunders S.S., Thames Valley D.S.B.**

Based on empirical studies conducted with Ontario school boards using the Virtual Historian, explore how students learn with technology and discuss the challenges of using it in current classroom settings. Emphasis will be placed on practical application and on student exemplars. Participants will use and discuss the Virtual Historian as a web-based learning program.

39. The Civic Mirror: A 21st Century Approach to Civic, Economic, and Real-World Education.

Regan Ross, Panorama Ridge S.S., Surrey S.D., British Columbia

The Civic Mirror is a successful online and face-to-face game-based education program that turns classrooms into countries and students into citizens. This workshop will showcase *The Civic Mirror*, how it hits nearly 100% of the Civics 10 learning outcomes, as well as how it could be used in other courses. All participants will receive extended Free Trial invitations.

Sponsored by Action-Ed

40. Teaching the Second World War in Asia

Carole Whelan, North Toronto C.I., Toronto D.S.B.

Amy Chan, Forest Hill C.I., Toronto D.S.B.

Introducing ALPHA, the Association for the Learning and Preservation of History of Asia in World War II. Volunteers have produced resources that will help history teachers with this little-known chapter of the Second World War. Learn about the presenters' ALPHA-sponsored summer study experiences in China and Korea, and their follow-up conference with Japanese teachers.

41. Keys to Student Success in History Classes: What Research and Experience Teach Us

Gary Simons, Thousand Islands S.S., Upper Canada D.S.B.

Explore recent research findings including Harvard's Project Zero, the "Teaching for Understanding" project, and the National Academy's "How People Learn" Report, combined with the experiences of a Governor General's Award winning teacher. Expect plenty of stimulating ideas and some fun.

WORKSHOP SESSION "E"

(10:30 to 11:30 am, Saturday, November 7)

42. Great Unsolved Mysteries in Canadian History: Engaging Students in "Doing" History

Garfield Gini-Newman, O.I.S.E.

Murder, mystery, and intrigue! The award-winning Unsolved Mysteries in Canadian History provides teachers with 12 Canadian murder mysteries to solve spanning the Vikings to the Cold War and virtually every region of Canada. Mystery quests are designed for learners from Grade 7 to 12. Highlights of the Great Unsolved Mystery Project will be shared and how this free web-based resource can become a dynamic part of your classroom.

43. Designing 11 Open Philosophy for Diverse Student Groups

Eleanor Alexander, Innisdale S.S., Simcoe County D.S.B.

A variety of strategies and lesson plan ideas will be offered to address the wide variety of learners who take Grade 11 Open Philosophy. Suggested media works, hands-on lessons, and ideas for major projects are included.

44. Sedai: The Japanese Canadian Legacy Project

George Hewson, Sedai Committee, Japanese Canadian Cultural Centre, Toronto

"SEDAI", the website of the Japanese Canadian Legacy Project, is designed to inform everyone about the uprooting of innocent citizens from their homes during WW II. The videotaped interviews with internees allow students to do primary source research on human rights issues. Ideas discussed about how to use the website with students of history, politics, and civics.

45. Ontario Community Veteran Archive – Adopt a Veteran Project

Jill Paterson, The Dominion Institute

Kailee Novikoff, The Dominion Institute

The Archive is an online, community built collection of stories, pictures and documents that house the unique experiences of Ontario's veterans. Students are invited to "Adopt" a Veteran from their community who is living or passed for the archive. Students can interview local veterans and assist them in digitizing their materials or research and upload the story of a veteran who has passed away. Free learning tools and a digitization guide will be made available to participants.

46. From Pen/Keyboard to Paper/Screen: Getting Students to Write

John Myers, O.I.S.E.

If getting your students to write is too much like pulling teeth, this session will provide an array of sound principles and proven practices for you to use with the variety of learners you teach. Bring pens and minds. I'll supply the paper!

47. The Research Essay Conquered

Darryl Woods, Earl of March S.S., Ottawa-Carleton D.S.B.

Dominic Talarico, Earl of March S.S., Ottawa-Carleton D.S.B.

Explore how you can introduce an analytical essay program that meets summative requirements from Grades 9-12. Students develop research skills, organizational plans, analysis and critical thinking skills. Explore a student binder for each grade level employing guides and a variety of student-generated exemplars that leads the students through the essay experience until graduation.

48. New Directions for Law Teachers: Going Beyond Criminal Law

Sarah McCoubrey, Ontario Justice Education Network (OJEN)

OJEN's free resources focus on civil, family, international, and administrative law. Comprehensive resources exploring the relationship between the Media and the Justice System, international law, and new mock trial resources in the areas of family, civil, and employment law will be profiled. Each resource is linked with OJEN's experiential programs.

49. CBC - News In Review: A refresher Course

Tom Metzals, CBC Learning

Jill Colyer, Editor, News in Review

Since 1990, CBC News in Review has been one of the most widely-used video resources in Canadian classrooms. Using primary source material, from CBC's seasoned journalists covering the major issues of the day, *News in Review* brings the world into the classroom. A Teacher Resource Guide helps teachers present today's issues in a timely, dynamic and uniquely Canadian way, with tips and classroom techniques presented.

Sponsored by CBC

50. Aboriginal Voices

Kevin Reed, Consultant, Aboriginal Education, Limestone D.S.B.

Barbara Filion, Royal Ontario Museum

Tanya Senk, York University

Donna Magee, retired, Consultant, Toronto D.S.B.

Incorporating First Nations, Metis and Inuit perspectives in your lessons is necessary to help students develop a better appreciation and understanding of our history, and consider the political, economic, cultural and social challenges facing all of us today. The presenters will provide classroom-ready materials for use in Native Studies and Canada and World Studies courses for Grades 10 and 11.

Sponsored by Pearson Canada

WORKSHOP SESSION "F"

(12:00 to 1:00 pm, Saturday, November 7)

51. Engage Your Students on Key Global and Environmental Issues

Sandra Kiviaho, CHF Partners in Rural Development

Discover ways to introduce global environmental issues to your classroom using practical curriculum-linked resources from CHF's Global Education program! Try out and receive lessons, a report on the global food crisis and information on our tools to encourage socially responsible action such as *Gifts That Matter, Kids Helping Kids around the World* and *The Reality Race*.

52. Linking School Anniversaries to History Courses

Katie Hamilton, Parkdale C.I., Toronto D.S.B.

John Maize, Parkdale C.I., Toronto D.S.B.

This workshop is of interest to those who would like to see how Parkdale Collegiate Institute was able to link its Canadian History (CHC2) and Archives and Local History (IDC 4U) curriculum to the celebration of its 120th anniversary. Examples of student work in both courses, using the school's archival resources, will be provided.

53. Differentiated Instruction in the History & Social Science Classroom

Diana Ramundi, Scarlett Heights Entrepreneurial Academy, T.D.S.B.

Shelley Kyte, Scarlett Heights Entrepreneurial Academy, T.D.S.B.

Research shows that differentiated instruction can have a measurable impact on student achievement. This workshop will examine research as well as practical classroom applications. Through interactive activities, teachers will become more familiar with ways to incorporate DI into their teaching practices.

54.

Writing Textbooks: The Peril and the Promise

Don Quinlan, retired, Toronto D.S.B.

Textbook authorship is a demanding and rewarding second career for many teachers. Don Quinlan has written or co-written over thirty texts and resource books as well as writing for the CBC. If you are interested in becoming part of a new generation of educational authors, join our workshop.

- Please bring the program copy with you to the conference; we are not able to supply duplicates

**This conference has been organized and run by
YOUR
Provincial Executive:**

President – Jan Haskings-Winner

Past President – Linda Mowatt

First Vice President, and Webmaster – Greg Pearson

Second Vice-President & Conference Co-coordinator - Brian Weigel

Secretary – Lela Lilko

Treasurer – Dan Bowyer

Membership Coordinator – Stuart Shaw

RAPPORT Editor – Shannon Simpson

Conference Co-coordinator – Chuck Classen

Speaker Liaison – Joe Tersigni

Workshop Coordinator – Sandra Kritzer

Publisher's Liaison – Larry O'Malley

Advertising Editor for Rapport – Charles Leskun

Consultants' Association Representative – Ian Pettigrew

PD Representative - Garfield Gini-Newman

Directors - Alan Skeoch, Mike Clare, Jack McFadden

55. Picture Books Cross-Curricula: SS and ELA

Kim O'Neil, Liverpool E.S., Liverpool Central S.D., New York State

Come discover how to use picture books to teach social studies curricula during English Language Arts classes. Model lessons will be provided as well suggested books for topics ranging from ancient Egypt, the Holocaust, to the Irish famine. The techniques would work equally well in an Applies or Basic level classroom.

56. CSI Classroom Style: Profiling for Powerful Pedagogy

Gillian Vivona, St. Basil the Great College School, Toronto C.D.S.B.

I wish I could understand my students better so that I can know how to reach them." Learn a variety of techniques and strategies, including rudimentary handwriting analysis and discover how to build a profile without stereotyping, which will help you deliver your curriculum in the best possible way for each student. Templates provided electronically for participants.

57. How can the Benchmarks of Historical Thinking Project help you?

Jill Colyer, Coordinator, Benchmarks of Historical Thinking Project

The Benchmarks Project combines teaching research, experience and skills to create practical ways of encouraging historical thinking in the classroom. Explore six historical thinking concepts, as well as various teaching and assessment tools that promote these concepts. Also take a tour of the Benchmarks website and explore some of the lesson plans that are freely available. Discover how teachers could become involved in the Benchmarks Project in an on-going way, including collaborative lesson development and publication of resources.

58. What's New for Grade 11 Law?

Larry O'Malley, Aldershot H.S., Halton D.S.B.

Grade 11 Law teachers will leave with a variety of strategies and tools to help engage students, using materials from the new edition of *Law in Action* and it's accompanying Interactive eGuide. Each participant will receive a package of suggestions and ideas that are "Monday morning ready."

Sponsored by Pearson Canada

**YOUR OHASSTA EXECUTIVE WISHES TO THANK
ON YOUR BEHALF**

- ***Educational Travel Services - Hamilton***
 - ***McGraw-Hill Ryerson***
 - ***Staff of the Holiday Inn Select***
 - ***All of the participating publishers***

The OHASSTA Web Site



The O.H.A.S.S.T.A. web site is located at www.ohassta.org. Currently, the website contains information on our organization, *Rapport*, the annual conference, links to other sites, and resources. OHASSTA has invested a tremendous amount of time and energy in creating the Learning Resources Data base for our membership to access. This searchable data base is now loaded with teaching resources, lesson ideas and assessment items for you to use in your classroom. Teachers are strongly encouraged to not only take from the data base but to contribute your lesson plans as well. With the simple click of one button you can share your resources like other teachers from across our province already have. Hopefully, the site will continue to grow as more teachers are willing to share what they have been using in their classrooms.

We would love to hear from you. If you have material you wish to submit for posting on the site, please contact the webmaster at greg.pearson@ohassta.org.

Cover Photo Credits

Cover Design by Greg Pearson

Background photo:

The Department of National Defence, IS2005-0354, November 11 2005, Kandahar Air Field, Afghanistan.

Corporal Patrick Purtell of the All Source Intelligence Cell with Task Force Afghanistan stands vigil with Rest Arms Reversed during a Remembrance Day ceremony held at the Kandahar Airfield in Afghanistan. Photo by MCpl Robert Bottrill, Canadian Forces Combat Camera.

Peter MacKay:

August 22, 2008 - Iqaluit, Nunavut, <http://www.forces.gc.ca/site/Minister-ministre/gal/photos-eng.asp?id=45>

Lieutenant-General Michel Gauthier:

Photo Date: 2008-03-14. Outgoing Commander, CEFCOM Lieutenant-General Michel Gauthier
Photo: Master Corporal Bruno Turcotte, Photographer JTF-Afg Roto 5.

Lisa LaFlamme:

"Lisa LaFlamme, National Affairs Correspondent, CTV National News".
Provided by CTVglobemedia.